

Mainland Regional High School

Criteria for Entrance to Title Targeted Assistance Program

All students attending Mainland Regional High School are screened for possible participation in Title I services using multiple quantitative and qualitative assessments. As mandated by the NJDOE, homeless students are eligible for Title I services. For students who transfer into the district with records that indicate participation in Basic Skills programs immediately prior to their transfer, the process for entrance into the MRHS Title I program(s) may be modified or skipped.

Identification Criteria

Students are recommended for placement into the Title I Program for Language Arts based on the following criteria:

- A review of available standardized test scores PSAT (below 40)
- PARCC LAL score below 750
- Grades in ELA or related classes below 75%
- Teacher recommendation based on identified needs
- Guidance Counselor recommendation based on scheduling meetings and review of graduation progress
- I&RS recommendations
- CST recommendations

Students are recommended for placement into the Title I Program for Mathematics based on the following criteria:

- A review of available standardized test scores PSAT (below 40)
- PARCC Mathematics score below 750
- Grades in Math or related classes below 75%
- Teacher recommendation based on identified needs
- Guidance Counselor recommendation based on scheduling meetings and review of graduation progress
- I&RS recommendations
- CST recommendations

An analysis of the data by the Title I administrative advisory group is used to make determinations of eligible students. Pupil needs shall be assessed by teaching staff members to determine pupil attainment of educational objectives. Procedures for such evaluation may include, but not be limited to, teacher observation, parental/guardian interview, formal and informal classroom evaluation techniques, cumulative pupil records, and other student performance data collected through local benchmark assessments.